



Personal Safety in the Preschool Years

by Teacher Lisa

ast summer, Kieran had a sleepover at my mom and dad's house – a high-rise condo in downtown Seattle. When I arrived to pick him up in the morning my mother informed me that they had had quite a scare about an hour earlier. Kieran had disappeared and they couldn't find him anywhere. She described her growing panic as she scoured the condo looking for him, finally to discover him, crying, on the wrong side of the locked front door.

My mother and I both went right to playing the "what if" game. What if he had gotten on the elevator? Does he even know what floor they live on and could he recognize the numeral even if he did? Does he know Nana and Grandpa's full names? How would dhe get back? Worse yet, what if he made it down to the lobby and left the building? The thought of my then three-year-old wandering the downtown streets alone is still more than I can stand. Ah, the joys of parenthood!

Needless to say, this incident made it strikingly clear to me that it was time (or past time) to teach my son some safety rules and to arm him with the information he would need in case he found himself separated from his grown-ups.

But how? And what? I found myself conflicted. I wanted to ensure his safety, but was afraid of scaring him and changing his view of the world, and the people in it, from safe and loving to a dangerous, fearful place full of ulterior motives and mistrust.

How do we as parents walk that line and what are developmentally appropriate strategies and information for preschoolers? The first step is to know your child and look for safety issues in a given situation or environment that you can address. After all, as "big" as they think they are, there are things you just can't expect a 2, 3, 4, or even 5-year-old to watch out for. That's our job.

In this case my parents and I decided that their front door needed to be dead bolted (the lock just out of Kieran's reach) while Kieran was staying with them. We also sat Kieran down, setting a clear limit, "You may not open the front door without a grown-up. It is our job to keep you safe and, to do that, we need to know where you are."

Next, work with your child to learn his/her full name, parents' names, and home phone number (or a parent's cell phone number). For older preschoolers, you can teach them their home address as well. Make it fun and sing it to a tune to help your child remember (a great pneumonic device!).

In addition to learning our own household information, we have also started teaching Kieran about other family members with whom he spends a lot of time. Now, when we go to Nana and Grandpa's house, Kieran is in charge of pushing the elevator buttons to choose the floor and we ask him, "What are Nana and Grandpa's real names again? Oh, that's right, I forgot." This gives him a chance to practice without creating fear.



It is also a good idea to make a plan with your child about what to do if she/he gets separated from you, or another one of his/her grown-ups (grandparent, nanny, etc.) when out in the world. Make a plan for a predetermined meeting place if you get separated and let your child know that she/he can go to another mom with kids for help if he/she can't find you, because moms with kids know how to help kids.

The Trouble with "Stranger Danger"

A prominent safety education strategy in the 1970's and 80's that you may remember from your own childhood, was to teach children to beware of strangers. This strategy, commonly known as "stranger danger," is actually not a very effective method of keeping our children safe since "only 10% of child molesters molest children they don't know" (The Stop Child Molestation Book, 2002).

Instead, experts are now recommending that we, as parents, empower our children to be in charge of their bodies and teach them how to say "no" to any kind of contact they are uncom-(continued on page 2)

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fortable with (see recommended resource list for specific ideas). It is also a good idea to teach your child not to leave a location with another child or grown-up unless he/she has first made a plan with her/his grown-ups (parent, grandparent, nanny, etc.). For emergency situations or unexpected events, like a change in who will be picking your child up from school, one strategy is to have a family code word. Your child knows to only go with another adult who has the code word (Rumpelstiltskin, for example).

Although we can't protect our children from every possible danger, no matter how unlikely, we can prepare them for confronting tricky situations. The key to equipping our children with the skills and information that will help them stay safe, without creating fear and distrust, is to take it a little at a time, make it fun, and give them a chance to practice.

Get the ball rolling on your safety plan with these easy prevention tips!

(from Savvy Parents Safe Kids: http://savvyparentssafekids.com/ and I Can Play It Safe by Alison Feigh)

- Let your child know if they ever get lost a SAFE grown up will not take them anywhere, but will STAY PUT with the child and find them help.
- Grown-ups: DO NOT TRANSPORT a lost child anywhere! Stay with the child and enlist the help of another adult.
- Remind Kids: Adults don't ask kids for help. Adults get help from other adults.
- Kids should stay away from anyone asking them to approach their car (especially if they don't know them).
- Watch and listen. If your child is avoiding being around a particular person, such as a babysitter, peer, relative, or family friend, don't force them. Kids pick up "red flags" before adults sometimes!
- Test your kids safety knowledge by checking their skills with "What if?" scenarios
- Give your child power over his/her own body. Do not force kids to hug or kiss another person. Kids should decide for themselves how they want to express affection.
- Always trust your "gut" and let your child know it's ok for him/her to trust hers/h
- Talk openly and often about your safety expectations and rules.
- Keep your safety conversations brief, to the point and don't use scare tactics (they don't work).
- Have safety books available in your home for your kids to read.
- Model safe behavior in front of your children.
- Talk with other adults and report suspicious behavior.
- Help children understand the difference between secrets and surprises.
- Teach kids that they do not need to be subject to confusing or harmful touch by others.

Resources for Children's Safety

On the web

- Birds + Bees + Kids: information and resources for talking to kids about sex (including their bodies and how they develop) in age-appropriate ways. http://birdsandbeesandkids.com/
- Savvy Parents Safe Kids: information on abuse prevention and personal safety education for kids. Check out the safety tips tab and the newsletter archive. http://savvyparentssafekids.com/
- Seattle Police Department: information about teaching your child to stay safe. Keep in mind that there are no age specifications, so some of the advice is not applicable or appropriate for preschool-aged children. http://www.seattle.gov/police/prevention/child/default.htm
- Child Molestation Research and Prevention Institute: statistics and research-based information on why the "stranger danger" approach falls short in keeping kids safe.

http://www.seattle.gov/fire/pubEd/familysafety/familySafety.htm

Recommended Books

- It's My Body by Lory Freeman
- Because It's My Body by JoAnne Sherman
- I Can Be Safe by Pat Thomas
- I Can Play It Safe by Alison Feigh
- Amazing You: Getting Smart About Your Private Parts by Gail Saltz and Lynne Avril
- What to Do When You Are Lost by Margaret MacDonald









Image: White the transition from school into summer, and the graduation of some towards kindergarten.		
Monday, June 11 (Grown-ups arrive by 12:30 p.m.)	Tuesday, June 12 (Grown-ups arrive by 12:30 p.m.)	Wednesday, June 13 (Grown-ups arrive by 12:00 p.m.)
Audrey Elena Ian H. Theo	Brandon Ian M. Ian R. Kaz Maxine Noah Olivine Pete Rowan Zach	Alex Reese Ali Annika Cooper Emily Kendra Kieran Lena Linnea Mona Yusra Nina Olivia Oscar Rose Skye Henry

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King Street Family Opens Restaurant

The Bezzaz family (Mona's family) opened a second location of their Meditteranean Mix restaurant at 23rd and Union, bringing some great food to the Central District.

Otman Bezzaz says, "Thank you, we are excited to be part of the neighborhood. The Med-Mix is fresh, home made Mediterranean food Restaurant. Mediterranean cuisine is the food from the cultures adjacent to the Mediterranean Sea.

"We are honored to offer fresh, homemade food at a great price to the neighborhood and look forward to making lots of new friends."

Reviews from King Street families: thumbs up!



Important Dates Happy Birthday!

Apr 11: Olivia Kang Apr 16: Pete Chavez Apr 16: Rowan Martin Apr 23: Ian Robbins Apr 26: Nina Miranda May 1: Olivine Minne May 15: Zach Dubowy May 16: Kaz Gier May 21: Ian Hintze May 23: Theo Cary Jun 18: Annika Kiehne Jun 20: Lena Zura Jun 24: Elena Latterell Jul 1: KendraPinkard Jul 22: Emily Stralberg

